

## **UNIVERSITY OF NORTH BENGAL**

B.A. Honours 2nd Semester Examination, 2020

# **CC4-EDUCATION**

### HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA

Full Marks: 60

#### ASSIGNMENT

The figures in the margin indicate full marks. Candidates should follow the word limit mentioned against each questions. Candidates should give assignment based answers in their own words as far as practicable.

#### **GROUP-A**

|    | Write any <i>two</i> assignment based answer from the following questions (The word limit of each answer will be 500 words)   | 20×2 = 40          |
|----|---|--------------------|
| 1. | Compare between Brahmanic and Buddhistic system of education.   | 20                 |
| 2. | Write a note on aims, curriculum, method of teaching, teacher-pupil relationship<br>and evaluation system during the Brahmanic period of education.                                       | 4+4+4<br>+4        |
| 3. | State the salient features of medieval system of education. Give an account of Akbar's educational policies and activities with special reference to his tolerance and education reforms. | 5+15               |
| 4. | Write a note on women's education and vocational education during the ancient and medieval period.  | 5+5+5+5            |
|    | GROUP-B   |                    |
|    | Write any <i>two</i> assignment based answer from the following<br>(The word limit of each answer will be 300 words)  | $10 \times 2 = 20$ |
| 5. | Explain the salient features of Buddhistic system of Education.   | 10                 |
| 6. | Write a note on Nalanda as a centre of learning.  | 10                 |
| 7. | Write a note on Takshila and Nabadwip as centres of learning during the Brahmanic period.   | 5+5                |
| 8. | Explain the system of education under the Delhi Sultanate.  | 10                 |

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